School Improvement Plan Summary

Macclesfield Primary School

			Increase student achievement in Literacy R-6 with a focus on writing			Increase student achievement in Numeracy R-6 .			Goals
2024:	2023:	2022:	2024: Aspirational target based on 2023 data	2023: Aspirational target based on 2022 data	2022; 4 out of 7 students will achieve high bands in NAPLAN writing.	2024: Targets will be set using 2023 data	2023: Additional targets to be developed based on 2022 data	2022: NAPLAN Year 3 – 66% (4/6 students) meet SEA and 33% (2/6 students) achieve high bands Year 5 – 60% (6/10 students) meet SEA and 30% (3/10 students) achieve high bands PAT- R – 45% significantly above SEA (17/38 students)	Targets
			If we differentiate our teaching through a collaborative and whole school approach to task design that enables intellectual stretch and challenge, then we will increase student achievement in writing			If we differentiate our teaching through a collaborative and whole school approach to task design that enables intellectual stretch and challenge, then we will increase student achievement in Numeracy R-6			Challenge of Practice
			goals based on their writing / Brightpath feedback Each student will be able to link their goals to the curriculum content descriptors for creating texts and creating literary texts (I can goal grids) Each student will be able to create goals based on authorial choices and/or language conventions	strands of the English curriculum Language, Literature and Literacy Each student will be able to articulate their learning	Each student will be able to demonstrate their knowledge, use and understanding of the three	Each student will be able demonstrate the above success criteria at their targeted identified level / year level of the mathematics scope and sequence	Each student will be able to goal set based on feedback using 'I can charts'	Each student will be able to articulate their thinking process / achievement of open-ended tasks. Each student will be able to represent their mathematical thinking in either concrete, pictorial or abstract form	Success Criteria

XW Sinh

Nanette van Ruiten

Education Director

